

The materials feature this lovable, iconic bear from the jungles of Peru as the perfect reading partner to motivate and nurture student literacy development. Viewing the film and reading the new books, while not necessary, will enhance learning outcome.

Resume

Paddington Bear first met the Brown family at a railway station – Paddington station, in fact. He had travelled all the way from Darkest Peru with only a jar of marmalade, a suitcase and a label reading 'Please look after this bear'.

Without further ado, Mr and Mrs Brown promptly welcomed the adventurous bear into their family, and in honour of their meeting place they named him Paddington. The Browns soon discover that Paddington is a most unusual bear. Ordinary things – like having a bath – become quite extraordinary when a bear called Paddington is around.

I. Before the film :

Arriving in a new country / Paddington-Trailer

Students discuss the question: *Has you already been in London ? What did you find strange on your first day in the UK?*

Background

The bear, Paddington, has just arrived in London from Peru and has been found at the station by Mr Brown. It's Paddington's first time in the UK, his first time in a big city and probably his first time in a house.

Accidents in the home

While they watch, they should think about this question: *What does Paddington find strange?*
Feed back, and elicit / feed in useful vocabulary such as *toothbrush, cistern, flush* and *ticket barrier*.

Writing a voiceover

Ask students to write what Paddington is thinking in the trailer. You could give each small group a different scene, then ask them to put them together.

- Scene 1: toothbrushes
- Scene 2: water
- Scene 3: in town

Volunteers could then read their voiceover in time to the trailer. Give them plenty of time to practise

first!

II. After the film

Literacy

- Watch the animated version of Paddington. Which do you prefer? Why?
- Rewrite the story in the form of a diary entry from Paddington's point of view.
- Can you write a new story about a stowaway?
- Write a new version of the story in which Mr. and Mrs. Brown didn't see Paddington. Who might have found him instead?
- Paddington says that things are always happening to him. Can you write about an exciting adventure that he might have had?
- Write a guide to help people explaining how to look after Paddington.

Science and health

- * Plan a healthy meal for Paddington to eat after his long journey.
- * When Paddington has a bath, there is steam on the bathroom mirror. Where does steam come from? What is it?

Drawing or computing

- * Use a drawing program to make your own picture of Paddington.
- * Design some new clothes for Paddington to wear.

Geography

- Can you find Paddington station on a map? How far is it from where you live ?
- Can you find Peru on a map? Could you plot Paddington's journey from Peru to where he was found by the Brown family?



History and inventions

Can you find out about the history of Teddy Bears? Could you write a report to teach other people about them?

Ethic

Do you think the film Paddington can help change the way people think about immigrants? Why / why not?

Comment the attitude of mister and miss Brown at the Paddington station ?

What did change in the life of this family ? Is it a good thing or not ? Explain why !







